



Elworth CE Primary – News Bulletin

Week Ending: 30th June 2023

'Love God, Love Learning, Love One Another' Matt 22:37-39



Verse of the Week: Revelation 21.6

'I am the Alpha and Omega, the beginning and the end. To the thirsty I will give water without cost from the spring of the water of life'

Dear Parent/Carers,

Thank you to all of you who came and supported Sports Days over the last four weeks. They have been so much fun and the children have had the most wonderful sporting experiences. I have had some lovely feedback and want to say a massive thank you to the teachers and especially the PE team who have done an amazing job hosting the events.

On Tuesday at 9 a.m. we have our whole school photograph - this happens every four years and is a very special memory for all of the children and staff. Please can you ensure your child is wearing the appropriate uniform as per letter sent out this week- this ensures the school looks as wonderful as it really is! Children are welcome to change back into their summer wear or remove jumpers after the photo.

It is Summer Fayre again on Fri 7th. We can't wait for the whole school community to come together and enjoy all the fun of the fair! Please see PTA news below.

I look forward to seeing you next week.

Kind regards

Neil Garratt



Diary Dates

Monday	3rd July	Residential meeting - current year 5 parents
Tuesday	4th July	Whole School photograph
Thursday	6th July	Year 2 to Year 3 transition meeting 3:30pm
Friday	7th July	Summer Fayre
Friday	14th July	Year 6 Prom 4pm-7pm
Monday-Tuesday	17th-18th July	Year 6 Bikeability
Friday	21st July	Year 6 leavers' assembly 9:30am -Parents welcome
Friday	21st July	School closes for Summer

Office News & Reminders

SCHOOL DINNERS

Week commencing 3rd July will be the new summer **Menu Week 2**. You can find menu choices from Mellors on our website. **Please pay online via Arbor and can we kindly ask that accounts are cleared on a regular basis so balances don't build up.** The price for a school dinner is £2.30.

Anybody wishing to discuss their child's meal balance please contact the school office

Please can we ask that all year 6 parents log in to Arbor to clear any balances on their account





Elworth CE Primary School – Term Dates 2023-24

HOLIDAY PERIOD	DATE OF CLOSING For Children	DATE OF OPENING For Children	INSET DAYS Children do <u>not</u> attend
		Wednesday 6 th Sept	Monday 4 th Sept Tuesday 5 th Sept
Autumn Half Term 2023	Friday 20 th October	Monday 30 th October	
Christmas 2023	Friday 22 nd Dec	Tuesday 9 th Jan	Monday 8 th January
Spring Half Term 2024	Friday 16 th Feb	Monday 26 th Feb	
Easter 2024	Thursday 28 th March	Monday 15 th April	
Summer Half Term 2024	Friday 24 th May	Tuesday 4 th June	
Summer 2024	Friday 19 th July		Monday 22 nd July & Tuesday 23 rd July

Bank Holidays: (School is closed to Staff and Children)

- Monday 25th December 2023
- Tuesday 26th December 2023
- Monday 1st January 2024
- Friday 29th March 2024
- Monday 1st April 2024
- Monday 6th May 2024
- Monday 27th May 2024
- Monday 26th August 2024



Phase News

Early Years Foundation Stage

The children are continuing to enjoy their learning around the story “Jack and the Flum Flum Tree”. This week our theme has been “Under the Sea” as Jack has set off on his journey to the Isle of Blowynose. The children have created some wonderful collages and written some super descriptions of what they have found under the sea. The children have enjoyed finding out about different sea creatures. The children have also been taking part in some gardening, planting some new flowering plants to brighten up the outdoor area. We were really proud of all the children for taking part in their first school sports day last week. They were all fantastic.

Ks1

It's been another busy week in Key Stage 1.

The children in Year 1 have been working hard on writing their own story based on Rapunzel. Children have included their own good character as well as a bad character and followed a traditional ending where there is a happy ending. In Maths, children have been continuing to count up to 100. They have been finding number bonds to 100 using their prior learning of number bonds to 10. In RE, children have been learning about the Jewish faith and comparing a synagogue to a church. They have also explored a day in the life of a rabbi. Next week squirrels will be swimming on the 3rd July and will require their swimming kits this day.

The children in Year 2 started the week creating their own tin forest using a range of tubes, boxes and tin foil.. They worked together as a team and created some really super models. On Thursday we had a fantastic day in Delamere Forest. The children spent the day exploring the forest. They made a variety of dens, went bug hunting and created some forest artwork. They enjoyed a picnic lunch sitting next to the Gruffalo!.

LOWER Ks2



There was a real buzz earlier this week when the children went to their new classes to meet their new teacher for next year. The children all returned to their classes full of excitement for what lies ahead. We had a real treat on Friday afternoon when we held our Elworth's got talent auditions. There were some spectacular acts and choosing the finalists was a tough decision.

In Science, the children have enjoyed looking at electric circuits and creating their own simple circuits. In English, we have started to look at newspaper reports. The children have enjoyed taking on the role of reporters and asking questions.

Next week, the children will be having PE on Thursday instead of Wednesday. Please can the children come to school on Thursday wearing their PE kits? Thank you

UPPER Ks2

We've had another fantastic couple of weeks in Year 5 and 6 and are really enjoying the last few weeks of term. The Year 6s had a great night for their Big Play Out and loved spending time outdoors in the sun with their friends. It was also transition days at high schools for most of the children and they all did us proud with excellent behaviour and attitudes throughout the two days.

Lessons for Year 5 and 6 have been continuing as normal throughout all of that and we have been writing a holiday brochure to persuade people to visit Camp Green Lake- the setting of our story 'Holes'. The problem is there is no lake at Camp Green Lake.... and things there are not entirely as they should be. As well as all that, we have been using microbits in Computing, learning about Islam in RE and learning to play the music of Carole King in our Music lessons.

Finally, we've enjoyed a hugely successful sports' day today. Behaviour was exceptional and the children all performed brilliantly.

The final weeks of term continue to be busy in Year 5 and 6 with lots of focus on the Year 6 leavers- please see the above dates if you're not sure what we have planned. Just a reminder for Year 5 parents that there is a meeting at 3:30pm on Monday 5th July (this Monday) to discuss the residential in September. Please can you make sure permission slips are completed by the end of next week.



SPORTS DAYS DONE!

We have now had our final sports day of the year. All four events went to plan and the children all performed brilliantly, well done to all of our competitors. Thank you to all of the staff and the parents for their continued support and help. We hope that everyone involved enjoyed themselves. The KS2 event was split into year 3/4 and year 5/6 and was a close affair... A massive congratulations go to the **GREEN** who won the overall event this year!

Last week we took 30 children from KS2 to Sandbach Boys School for the long awaited return of the Town Sports Event. Our fantastic athletes battled against 10 other schools and managed to win 22 medals in total which is an amazing achievement (6x 1st, 6x 2nd, 10x 3rd). This meant that overall we finished in 5th place. It was such a brilliant event, all the children that represented school did so to the highest standard. Finally a big thank you to Mr Whittle at Sandbach St Johns for organising the event. The children are already looking forward to next year.

On Thursday we hosted the School Games Tri Golf event on our MUGA, our 8 golfers took part in 6 different events testing their putting and chipping skills. Across the 6 challenges we scored nearly 1500 points in total. This meant that we managed to win the event coming 1st! Well done to all of our competitors and the way in which you represented school.

Mr Read, Mr Guildford and Miss Keeble

PE TIMETABLE - Summer Term 2023

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Monday							
Tuesday							
Wednesday							
Thursday							
Friday	Fitness Friday - all pupils come in PE Kits						



Elworth CE Primary School Summer Fair

Friday 7 July, 3:30-6:30pm

The Summer Fair is just a week away!!

Thank you for all the Jazzy Jars, Tombola prizes and donations which you have all brought in to support the event.

Volunteers

As you will see, we have lots planned.

We are still short of the volunteers we need to be able to run all the stalls / games that we would like to do. It is only with support from all members of our school community that we can put on these great events for everyone to enjoy. We are still looking for 4 volunteers in each hour slot to help. If you feel you can give an hour on the day (in return for some tokens and drink of your choice) please complete this short form:

https://docs.google.com/forms/d/e/1FAIpQLSflbbLXR0MP8_50a0WuIVhdQ1C2lmwXh3fEsyZgh0F2HkMOcg/viewform?fbclid=IwAR37brYjwel-3hibdhhcb1L9MTlvPqQ-MhyGX8aY_e7YvCM5i1tDkpgotvA

PTA Summer Raffle

If you want more tickets these can be collected at reception. Tickets are £1 each.

There are some fabulous prizes this year!

1st prize – JustSo Festival Day tickets for a family of four

2nd prize – Glamping weekend in Audlem

3rd prize – signed British Lions rugby shirt

Other prizes include: 4 tickets to Jodrell Bank, 2 children's tickets to Peak Wildlife Farm, a voucher for ice cream at Snugbury's, a £10 Funsters voucher, and lots more!

Counterfoils (and unused tickets) need to be returned to school by **Wednesday 5 July**. Any unused tickets will be on sale at the fair before the draw at 5pm.

Summer Fair Activities

We will have a variety of different games and tabletop games stalls – hosted by teachers and children at the school from splat the rat to welly-wanging; hook a duck to penalty shootout – there is something for everyone. We will also have a bouncy castle and inflatable obstacle course. To take part in the games and inflatables you will need to buy tokens (these can be purchased on the day).

Our much-loved tombola will return and this year we also have a lucky bucket (cash prize)!

Mini Makers Market

We are also delighted to announce that we will have our own mini-makers market on the netball courts, and welcome a host of local crafters, bakers, and gin distillers. For details of who is coming see the attached poster.

Food and Drink

There will be a tuck shop, burger van, ice cream and a bar.



Elworth's Got Talent

This year see's the return of Elworth's Got Talent at our Summer Fair. Auditions took place today and we look forward to seeing the acts at the fair.

Your PTA





FREE
ENTRY

FRIDAY 7 JULY
3:30PM TO 6:30PM

JOIN US FOR OUR 2023

SUMMER FAIR



ELWORTH CE PRIMARY
SCHOOL

GAMES • MARKET • FOOD • BAR
BOUNCY CASTLE • ICE CREAM
RAFFLE • TOMBOLA
ELWORTH'S GOT TALENT

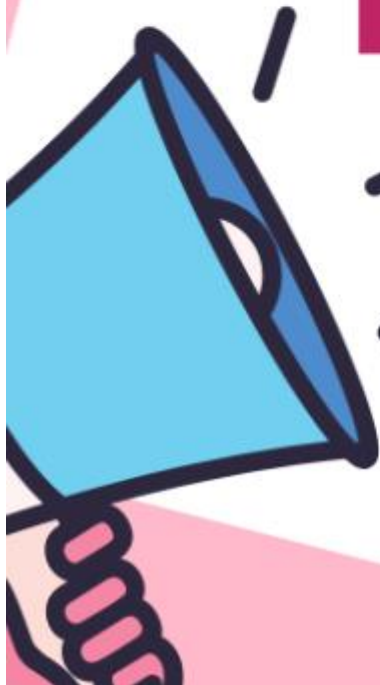
FUN FOR THE WHOLE FAMILY



**URGENTLY
NEEDED**

WE NEED YOU!

YOUR PTA



We need as many members of the school community to join in and help with the PTA.

Without volunteers and support events cannot happen.

Start now and help use with the Summer Fair!



Summer Fair Market Stalls



Mandy's Crafts

Annette's Candles

Made with love by lise

Events & Information

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WIZZ

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

AGE RESTRICTION
12+

12+ App Store
Teen Google Playstore

WHAT ARE THE RISKS?

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

Advice for Parents & Carers

TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others: they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

Source: https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US | <https://www.met.police.uk/advice-and-information/sexual-offences/sexting/>



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Congleton Youth Orchestra are opening their doors to aspiring orchestral musicians on Saturday 13th May 2023.

We cater for all, from complete beginners; those who have started playing an instrument in school; to established musicians.

The event will run between 9:30am and 12pm, with two time slots:

- 9:30-11am - For musicians playing for 1 year or more.
- 11am-12pm - For complete beginners.

First established in November 1994, the Congleton Youth Orchestra gives young people from Congleton, and the surrounding areas the opportunity to learn, play and perform music in an orchestral setting.

The Orchestra has both a Senior Orchestra (Grade 4+) and an Intermediate Orchestra (Grade 0-3), and provision for beginner players restarting in September 2023. The Orchestra performs a concert at the end of each term, which are generally held in Congleton Town Hall.

The Orchestra meets each Saturday morning during term time at Trinity Methodist Church, Wagg Street, Congleton, CW12 4BA. All our groups are taught by our experienced instrumental staff and volunteers, our staff are all Disclosure and Barring Service (DBS) checked.

For more information or to register your interest, contact us via Facebook, email (secretary@congleton-youth-orchestra.org) or visit our website (<https://www.congleton-youth-orchestra.org>).

All information safety, we believe in protecting parents, carers and children with this information to help us informed conversations about online safety with their children. We believe that it is needed. This guide focuses on one of many issues which we believe is a key area of concern for parents and carers. We believe that this information can be used to help parents, carers and children.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencers can also present certain risks, such as encouraging consumerism, affecting self-esteem and forming unhealthy relationships. To help ensure a safe and a healthy environment for young people, it's vital to maintain open communication, set sensible boundaries for screen time and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising, this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their style, or appearance, following.

THE SOFT SELL

Some influencers don't always disclose when they are being sponsored. This means that children may be influenced by the products and services they see, without realising that they are being promoted. This can lead to children making poor choices, such as buying expensive products or services that they don't need.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online - which could reveal personal information or details about their daily routine. This exposure can put them at risk of cyberbullying or even predatory behaviour. This is not helped by the fact that many influencers have large followings, which gives young people no choice but to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers show images and videos of themselves and their lifestyles, which are often professionally staged and edited by others. This can lead to children who follow these influencers feeling insecure about their own appearance and self-image, which can potentially lead to negative self-perceptions and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Making this a fun, open, non-judgmental conversation can help your child to make informed decisions about what content they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Monitor your child's awareness that real life isn't exactly as picture perfect as it may appear on social media - and how some content (particularly that of influencers) is often staged, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable content which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two most important). Explain the risks of online devices, internet and IoT. These devices should be used in a safe and secure way. Encourage your child to regularly check in with you about their online activity and discuss it regularly with them. Encourage reminding them of the golden rules that apply when following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind certain content. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former school psychologist and currently a social media expert, we have a wealth of experience in helping children and young people to stay safe online. We have a wealth of experience in helping children and young people to stay safe online. We have a wealth of experience in helping children and young people to stay safe online.

National Online Safety
#WakeUpWednesday

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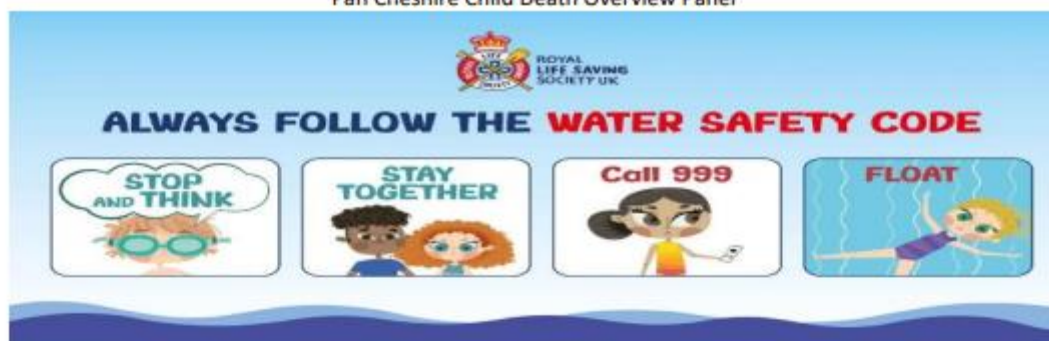


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Drowning is preventable and with a little knowledge and awareness can be avoided. The campaign encourages parents, schools, leisure centres, community groups and businesses to use the Charity's free online resources to teach children and young people, the skills they need to enjoy a lifetime of fun in the water. To access the resources [visit the Royal Life Saving Society UK website](https://www.rlss.org.uk).

There are a number of things you can do to help keep your family safe this summer

At open water

- Check water sites for hazards, check the safest places to swim and always read the signs. Take time to check the depth and water flow of open water sites
- Swim with any children in your care – it's more fun and you can keep them close and safe
- On beaches, check when the tide will be high and low, and make sure that you won't be cut off from the beach exit by the rising tide. Also, learn to identify dangerous rip-currents
- Inflatable dinghies or lilos are a well-known hazard – each year there are drownings as people on inflatables are blown out to sea. Do not use them in open water
- Do not swim near to or dive from rocks, piers, breakwater or coral
- Swim parallel to the beach and close to the shore
- Cold Water is a well-known factor in a number of incidents – always try to play in water where there is a lifeguard or supervision, if not stay close to the shore and enter slowly

At home

- Empty paddling pools as soon as they have been used. Always turn paddling pools upside down once empty
- Always supervise your children around water, including bath time (never leave children unattended)
- Always use gates, fences and locks to prevent children from gaining access to pools of water
- Securely cover all water storage tanks and drains

ALWAYS FOLLOW THE WATER SAFETY CODE

Whenever you are around water:

STOP AND THINK

Take time to assess your surroundings.

Look for the dangers and always research local signs and advice.

STAY TOGETHER

When around water always go with friends or family.

Swim at a lifeguarded venue.

In an emergency:

CALL 999

Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.

FLOAT

Fall in or become tired - stay calm, float on your back and call for help.

Throw something that floats to somebody that has fallen in.

Royal Life Saving Society <https://www.rlss.org.uk> 6/23

FLOAT TO LIVE 5 STEPS

When in cold water (anything below 15°C), the human body can go into cold water shock. If this happens, people can lose control of their breathing and movement. Cold water shock also causes the heart rate and blood pressure to quickly increase, which can lead to cardiac arrest.

The average sea temperature around the UK and Ireland is just 12°C. Inland waters like lakes, rivers, lochs and reservoirs can be colder – even in the summer.



5 steps to know how to float

However you end up in the water, if you end up in difficulty, Float to Live.

- 1 Tilt your head back ◀
with ears submerged
- 2 ▶ Relax
and try to breathe normally
- 3 Move your hands ◀
to help you stay afloat
- 4 ▶ It's OK if your legs sink
we all float differently
- 5 Spread your arms and legs ◀
to improve stability

Once Breathing is under control, call for help or swim to safety
In an emergency at the coast dial 999 and ask for the Coastguard

Royal National Lifeboat Institution - rnli.org 6/23