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| Year 5/6 | Autumn | Spring | Summer |
| Main Topic | **Have you got what it takes?** | **Journeys/Darwin** | **Grand Designs** |
| Literacy | The Hobbit:SettingsDiaryrecountnon-chronological reportspoetry | The Arrival, Eric (Shaun Tan)Charles DarwinBiography Creation StoriesExplanation textSignificant authors | The Man Who Walked Between Two TowersKensuke’s KingdomInstructionsNewspapersStories that raise issues/dilemmasAdventure stories |
| Science | Healthy eatingLife cycles | Living Things and their HabitatsEvolution and Inheritance | Properties and changes of materialsSoundYr 6 – ‘Growing up’Yr 5 – ‘Human Health’ |
| ICT | E-Safety – strong passwordsProgramming – We are Game developers | We are cryptographersWe are App developersE-safety – talking safely on-lineDigital citizenship |  |
| History | WW1 | Victorian – the industrial revolution (background for Darwin)Using historical resources – Darwin’s diaries, sketchbooks | Anglo-Saxon invaders – settlements, village life, art and culture, laws |
| Geography | Wheelock Rail TrailHuman/PhysicalMapsImproving our environmentLocal fieldwork | Journeys – Darwin linkNorth and South AmericaThe Galapagos Islands | Counties/cities of the UKChange of land-use |
| Music | Love Music Trust - Year 6 unit Code Breakers | Love Music Trust Unit 5 Year 5 – Improvising coloursUnit 2 Year 6 – Musical recyclingSongs related to ‘journeys’ | Love Music Trust |
| R.E. | Autumn Term 1 ‘Islam-Muhammad, (pbuh)Christmas gifts | Spring Term 1 ‘Judaism- Places of Worship’Spring Term 2 ‘Jesus’ Teaching & its Impact on People’ |  |
| P.E. | Swimming, Outdoor games, indoor PE - skills | Outdoor games, indoor PE - skills | SwimmingOutdoor gamesSports |
| Art | WW1 artPoppiesTopic Book Covers | Sketching – Darwin, Classic and modern contrastsTextiles – Mr FinchAboriginal artBicycle wheel art | CollageConstruction – Anglo-Saxon model village |
| Mathematics | Hamilton Trust | Topic-linked numeracy | Hamilton Trust | Topic-linked numeracy | Hamilton Trust | Topic-linked numeracy |
| Spanish | – Greetings, Numbers, pencil case contents |  |  |
| D.T. |  | Science link – habitat boxes | 3D model of Saxon village |
| Year 3/4 | Autumn | Spring | Summer |
| **Main Topic** | **Stone Age** **Stig of the dump** | **Romans** **The Sandal** | **Diary of an Elworth Kid****The Prings**  |
| **Visits**  | Delamere Forest? | Chester  | Y4 Residential Local walk |
| **Literacy** | Ug Stig of the Dump |  |  |
| **Science** | LightRocks | PlantsLiving things and habitats | Electricity |
| **ICT** | 3.1 We are ProgrammersE-Safety: Powerful Passwords4.3 We are MusiciansE-Safety: Rings of Responsibility  | 3.2 We Are Bug FixersE-Safety: My Online Community4.5 We Are Co-AuthorsE-Safety: Private & Personal Information | 3.3 We Are PresentersE-Safety: Things For Sale4.1 We Are Software Developers |
| **History** | Changes in Britain from the Stone Age to the Bronze Age | The Roman Empire and its impact on Britain | Local history study |
| **Geography** | Counties and cities of the UKPhysical characteristics and key topographical featuresGeographical similarities and differences of a region of the UK | World countries using maps (focus on Europe) - environmental regions, key physical and human characteristics, countries and major cities (Italy and Rome) | Maps, atlas, globes and digital computer mapping to locate countries and describe features studied. Use 8 points of a compass, 4 figure grid references, symbols and keys to build knowledge of the UKUse fieldwork to observe, measure, record and present the human and physical features in the local area.  |
| **Music** | Sing up:Moving the stones2 piles of stonesWorld without the wheel |  |  |
| **R.E.** | Yr 3 Unit 2 The Bible – Why is it important?Yr4 –Christianity and the Arts  | Yr 3 Unit 2– Judaism –How do Jews celebrateYr4 Unit 2 –Jewish family life | Yr4 Unit 2 – Caring for creationYr3 Unit 2 – Meaning purpose and truth |
| **P.E.** | SwimmingNetball / Hockey / Tag rugbyGymnastics | GymnasticsDance – Hall of the Mountain KingNetball / Hockey / FootballMulti-skillsDance | SwimmingTennis / Rounders / CricketAthletics |
| **Art** | Claywork - Drawing – Cave drawings  | Painting Collage - mosaics | Sculpture Digital media  |
| **Numeracy** | Hamilton Trust planning  |  |  |
| **Spanish** |  |  |  |
| **D.T.** | Cooking Shelters  |   | Textiles Sculpture |

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| Year 1/2 | Autumn | Spring | Summer |
| Main Topic | **Fire and Dragons**  | **Meerkat Mail** - Explorers | **Let’s Holiday** |
| Literacy | Traditional tales – Tiger Child / George and the Dragon / The Paper bag princess / Four Dragons / How Rabbit Stole FireFantasy worlds – The Dragon MachineInstructions – How to train your dragon/ How to put out a fire/ Fire plan for home Non-fiction text – The Great Fire / Guy Fawkes / Recount of visitExplanation - how fire spread / The firework code Diary extract – Samuel Pepys / John EvelynNewspaper Reports – Church fire / Fire of LondonPoetry – Firework poems / Autumn and Harvest | **Meerkat Mail -** Letters – The Jolly PostmanPostcards from different countriesInstructions, how to pack a suitcase/rucksack.Small world – descriptive scene settingTimeline of where Sunny goes.Descriptive writingDiary of a day in the life of SunnyTravel guidesFamily Trees ‘Would you rather’ game with reasons | Lighthouse Keeper’s lunch seriesKatie Morag storiesStanley’s stickGrandma and the turtle – Micheal MorpurgoThe wave |
| Science | **Year 1**Identify and name a variety of common wild and garden plants, including deciduous and evergreen treesIdentify and describe the basic structure of a variety of common flowering plants including trees.Use the local environment throughout the year to explore National flowers**Year 2**Observe and describe how seeds and bulbs grown into mature plants.Different plants growing in different areasUK- gardens Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | Identify, classify and observe common animals including fish, amphibians, reptiles, birds and mammals.Identify carnivore, herbivores and omnivores.Describe and compare the structure of a variety of common animals inc. fish, amphibians, reptiles, birds and mammals (pets).Study animals in their habitats, looking at the suitability of environments and at food chains.Taking care of animals in their environmentIdentifying and grouping animals according to what they eat, senses, textures, sounds and smells.Look at growth, basic needs, exercise, food and hygiene. | Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.Observe and describe weather associated with the seasons and how day length varies.  |
| ICT | E-Safety: **Class 9** – Going Places Safely**Class 8** – ABC Searching Sending Email**Class 7** – Staying Safe Online Using KeywordsClass 8 – Unit 2.4 - We are researchers Unit 1.2 - We are TV chefsClass 7 – Unit 2.1 - We are Astronauts Unit 2.4 - We are Researchers | E-Safety: **Class 9** – ABC Searching My Creative Work**Class 8** – Keep it private Staying safe online**Class 7** – Follow the digital trail Sites I likeClass 9 – Unit 1.1 - We are treasure hunters Unit 1.3 - We are paintersClass 8 – Unit 2.3 - We are photographers Unit 1.5 - We are storytellersClass 7 – Unit 2.2 - We are games testers Unit 2.5 - We are Detectives | E-Safety: **Class 9** – Keep it private Sending email**Class 8** – My creative work Using keywords**Class 7** – Screen out the mean Class 9 – Unit 1.4 – We are collectors Unit 1.6 – We are celebratingClass 8 – Unit 1.4. – We are collectors Unit 1.6 – We are celebratingClass 7 – Unit 2.3 – We are photographers Unit 2.6 – We are Zoologists |
| History | The Great Fire of London, events commemorated through festivals and anniversaries]St Peter’s Church fire – photos, invite a visitor from the Church.Fire fighting then and now (local fire service)Fire of Nantwich- Nantwich MuseumWW1 centenary – Archie’s Scrapbook (Marcia Williams)Bonfire Night | **Explorers.**To know about the lives of significant individuals in the past who have contributed to international achievements. Also compare aspects of life in different periods.Christopher Columbus Scott of the Antarctic Neil Armstrong | Why were Grandma’s holidays so different to mine?  |
| Geography | Use world maps, atlases and globes to identify the United Kingdom and its countries.London – Great FireWales ( Cardiff) – DragonsFly on dragons to visit – Cardiff, London, Edinburgh, Belfast – key features of cities (link to Literacy)Seasonal changes | Where is the best place for Sunny the Meerkat to live?Name and locate the world’s 7 continents and five oceans.Ariel views. – The man who fell from space, what did he see?Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.Look at animals linked to different continents.Possible visits – Chester Zoo, Reaseheath, Meerkat visit.Use compass directions and directional/locational language.Where the forest meets the sea – N.E. Australia - contrast | Contrast and compare a seaside location in the United KingdomIdentify seasonal and daily weather patterns in the UKUse basic geographical vocabulary e.g. beach, cliff, coast, sea, ocean, port, harbour and shop season and weather.Use aerial photographs to recognise landmarks and basic human and physical features.Devise simple maps with symbolsUse fieldwork and observational skills to study key human and physical features of a seaside location. |
| Music | **Love Music Trust** - Year 2 Unit 2: Fire Fire! Year 1 Unit 2: Fireworks and Fantasy**Sing-up** Fire dragons Dragon songs Puff the Magic Dragon**Music Express :** Feel the pulse 1 / The long and the short of it**Rhymes** – London’s burning set to new music (Group performance) | **Love Music Trust** **Year 1** Unit 3: Get on Board  Unit 6: Blast Off!**Year 2** Unit 3: Round the World Unit 6: Sun, Moon and Stars Unit 5: Down in the Jungle | **Love Music Trust**Year 1 Unit 5: Under the SeaYear 2 Unit 4: Whatever the Weather |
| R.E. | **Diwali and Hannukah****Year 1** CreationPeople who met Jesus Baptism/Belonging/Christmas- Gifts for a baby**Year 2** Introduction to the BibleJesus’ Early Life & Ministry Christmas- Stories around the World | **Year 1**Stories of Love & ForgivenessEaster Perspectives **Year 2**Jesus the StorytellerEaster – Modern Customs | **Year 1**The Church as a Place of WorshipSpecific Focus- Symbols**Year 2** Jewish Concept of GodJewish Stories |
| P.E. | **Dance:** Create a fire dance using fire music, wordsCreate a Chinese dragon dance with chant**Gymnastics:** High and low, rolls and tumbles, overcoming obstacles. | **Gymnastics** – moving over and around obstacles, climbing and crawling like animals.**Dance** - exploration of different animal movements - Lion King, Saint Sains (Carnival of the Animals).Madagascar music – ‘I like to move it’ | **Outdoor games****Sports** |
| Spanish | **Year 2** – Greetings, Numbers | **Year 2** - Animal names, colours | **Year 2** – Parts of the body and clothing |