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| Year 5/6 | Autumn | | Spring | | Summer | |
| Main Topic | **Have you got what it takes?** | | **Journeys/Darwin** | | **Grand Designs** | |
| Literacy | The Hobbit:  Settings  Diary  recount  non-chronological reports  poetry | | The Arrival, Eric (Shaun Tan)  Charles Darwin  Biography  Creation Stories  Explanation text  Significant authors | | The Man Who Walked Between Two Towers  Kensuke’s Kingdom  Instructions  Newspapers  Stories that raise issues/dilemmas  Adventure stories | |
| Science | Healthy eating  Life cycles | | Living Things and their Habitats  Evolution and Inheritance | | Properties and changes of materials  Sound  Yr 6 – ‘Growing up’  Yr 5 – ‘Human Health’ | |
| ICT | E-Safety – strong passwords  Programming – We are Game developers | | We are cryptographers  We are App developers  E-safety – talking safely on-line  Digital citizenship | |  | |
| History | WW1 | | Victorian – the industrial revolution (background for Darwin)  Using historical resources – Darwin’s diaries, sketchbooks | | Anglo-Saxon invaders –  settlements, village life, art and culture, laws | |
| Geography | Wheelock Rail Trail  Human/Physical  Maps  Improving our environment  Local fieldwork | | Journeys – Darwin link  North and South America  The Galapagos Islands | | Counties/cities of the UK  Change of land-use | |
| Music | Love Music Trust - Year 6 unit Code Breakers | | Love Music Trust  Unit 5 Year 5 – Improvising colours  Unit 2 Year 6 – Musical recycling  Songs related to ‘journeys’ | | Love Music Trust | |
| R.E. | Autumn Term 1 ‘Islam-Muhammad, (pbuh)  Christmas gifts | | Spring Term 1 ‘Judaism- Places of Worship’  Spring Term 2 ‘Jesus’ Teaching & its Impact on People’ | |  | |
| P.E. | Swimming, Outdoor games, indoor PE - skills | | Outdoor games, indoor PE - skills | | Swimming  Outdoor games  Sports | |
| Art | WW1 art  Poppies  Topic Book Covers | | Sketching – Darwin, Classic and modern contrasts  Textiles – Mr Finch  Aboriginal art  Bicycle wheel art | | Collage  Construction – Anglo-Saxon model village | |
| Mathematics | Hamilton Trust | Topic-linked numeracy | Hamilton Trust | Topic-linked numeracy | Hamilton Trust | Topic-linked numeracy |
| Spanish | – Greetings, Numbers, pencil case contents | |  | |  | |
| D.T. |  | | Science link – habitat boxes | | 3D model of Saxon village | |
| Year 3/4 | Autumn | | Spring | | Summer | |
| **Main Topic** | **Stone Age**  **Stig of the dump** | | **Romans**  **The Sandal** | | **Diary of an Elworth Kid**  **The Prings** | |
| **Visits** | Delamere Forest? | | Chester | | Y4 Residential  Local walk | |
| **Literacy** | Ug  Stig of the Dump | |  | |  | |
| **Science** | Light  Rocks | | Plants  Living things and habitats | | Electricity | |
| **ICT** | 3.1 We are Programmers  E-Safety: Powerful Passwords  4.3 We are Musicians  E-Safety: Rings of Responsibility | | 3.2 We Are Bug Fixers  E-Safety: My Online Community  4.5 We Are Co-Authors  E-Safety: Private & Personal Information | | 3.3 We Are Presenters  E-Safety: Things For Sale  4.1 We Are Software Developers | |
| **History** | Changes in Britain from the Stone Age to the Bronze Age | | The Roman Empire and its impact on Britain | | Local history study | |
| **Geography** | Counties and cities of the UK  Physical characteristics and key topographical features  Geographical similarities and differences of a region of the UK | | World countries using maps (focus on Europe) - environmental regions, key physical and human characteristics, countries and major cities (Italy and Rome) | | Maps, atlas, globes and digital computer mapping to locate countries and describe features studied.  Use 8 points of a compass, 4 figure grid references, symbols and keys to build knowledge of the UK  Use fieldwork to observe, measure, record and present the human and physical features in the local area. | |
| **Music** | Sing up:  Moving the stones  2 piles of stones  World without the wheel | |  | |  | |
| **R.E.** | Yr 3 Unit 2 The Bible – Why is it important?  Yr4 –Christianity and the Arts | | Yr 3 Unit 2– Judaism –How do Jews celebrate  Yr4 Unit 2 –Jewish family life | | Yr4 Unit 2 – Caring for creation  Yr3 Unit 2 – Meaning purpose and truth | |
| **P.E.** | Swimming  Netball / Hockey / Tag rugby  Gymnastics | | Gymnastics  Dance – Hall of the Mountain King  Netball / Hockey / Football  Multi-skills  Dance | | Swimming  Tennis / Rounders / Cricket  Athletics | |
| **Art** | Claywork -  Drawing – Cave drawings | | Painting  Collage - mosaics | | Sculpture  Digital media | |
| **Numeracy** | Hamilton Trust planning | |  | |  | |
| **Spanish** |  | |  | |  | |
| **D.T.** | Cooking  Shelters | |  | | Textiles  Sculpture | |

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| Year 1/2 | Autumn | Spring | Summer |
| Main Topic | **Fire and Dragons** | **Meerkat Mail** - Explorers | **Let’s Holiday** |
| Literacy | Traditional tales – Tiger Child / George and the Dragon / The Paper bag princess / Four Dragons / How Rabbit Stole Fire  Fantasy worlds – The Dragon Machine  Instructions – How to train your dragon/ How to put out a fire/ Fire plan for home  Non-fiction text – The Great Fire / Guy Fawkes / Recount of visit  Explanation - how fire spread / The firework code  Diary extract – Samuel Pepys / John Evelyn  Newspaper Reports – Church fire / Fire of London  Poetry – Firework poems / Autumn and Harvest | **Meerkat Mail -** Letters – The Jolly Postman  Postcards from different countries  Instructions, how to pack a suitcase/rucksack.  Small world – descriptive scene setting  Timeline of where Sunny goes.  Descriptive writing  Diary of a day in the life of Sunny  Travel guides  Family Trees  ‘Would you rather’ game with reasons | Lighthouse Keeper’s lunch series  Katie Morag stories  Stanley’s stick  Grandma and the turtle – Micheal Morpurgo  The wave |
| Science | **Year 1**  Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  Identify and describe the basic structure of a variety of common flowering plants including trees.  Use the local environment throughout the year to explore National flowers  **Year 2**  Observe and describe how seeds and bulbs grown into mature plants.  Different plants growing in different areas  UK- gardens  Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | Identify, classify and observe common animals including fish, amphibians, reptiles, birds and mammals.  Identify carnivore, herbivores and omnivores.  Describe and compare the structure of a variety of common animals inc. fish, amphibians, reptiles, birds and mammals (pets).  Study animals in their habitats, looking at the suitability of environments and at food chains.  Taking care of animals in their environment  Identifying and grouping animals according to what they eat, senses, textures, sounds and smells.  Look at growth, basic needs, exercise, food and hygiene. | Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  Observe and describe weather associated with the seasons and how day length varies. |
| ICT | E-Safety:  **Class 9** – Going Places Safely  **Class 8** – ABC Searching  Sending Email  **Class 7** – Staying Safe Online  Using Keywords  Class 8 – Unit 2.4 - We are researchers  Unit 1.2 - We are TV chefs  Class 7 – Unit 2.1 - We are Astronauts  Unit 2.4 - We are Researchers | E-Safety:  **Class 9** – ABC Searching  My Creative Work  **Class 8** – Keep it private  Staying safe online  **Class 7** – Follow the digital trail  Sites I like  Class 9 – Unit 1.1 - We are treasure hunters  Unit 1.3 - We are painters  Class 8 – Unit 2.3 - We are photographers  Unit 1.5 - We are storytellers  Class 7 – Unit 2.2 - We are games testers  Unit 2.5 - We are Detectives | E-Safety:  **Class 9** – Keep it private  Sending email  **Class 8** – My creative work  Using keywords  **Class 7** – Screen out the mean    Class 9 – Unit 1.4 – We are collectors  Unit 1.6 – We are celebrating  Class 8 – Unit 1.4. – We are collectors  Unit 1.6 – We are celebrating  Class 7 – Unit 2.3 – We are photographers  Unit 2.6 – We are Zoologists |
| History | The Great Fire of London, events commemorated through festivals and anniversaries]  St Peter’s Church fire – photos, invite a visitor from the Church.  Fire fighting then and now (local fire service)  Fire of Nantwich- Nantwich Museum  WW1 centenary – Archie’s Scrapbook (Marcia Williams)  Bonfire Night | **Explorers.**  To know about the lives of significant individuals in the past who have contributed to international achievements.  Also compare aspects of life in different periods.  Christopher Columbus  Scott of the Antarctic  Neil Armstrong | Why were Grandma’s holidays so different to mine? |
| Geography | Use world maps, atlases and globes to identify the United Kingdom and its countries.  London – Great Fire  Wales ( Cardiff) – Dragons  Fly on dragons to visit – Cardiff, London, Edinburgh, Belfast – key features of cities (link to Literacy)  Seasonal changes | Where is the best place for Sunny the Meerkat to live?  Name and locate the world’s 7 continents and five oceans.  Ariel views. – The man who fell from space, what did he see?  Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  Look at animals linked to different continents.  Possible visits – Chester Zoo, Reaseheath, Meerkat visit.  Use compass directions and directional/locational language.  Where the forest meets the sea – N.E. Australia - contrast | Contrast and compare a seaside location in the United Kingdom  Identify seasonal and daily weather patterns in the UK  Use basic geographical vocabulary e.g. beach, cliff, coast, sea, ocean, port, harbour and shop season and weather.  Use aerial photographs to recognise landmarks and basic human and physical features.  Devise simple maps with symbols  Use fieldwork and observational skills to study key human and physical features of a seaside location. |
| Music | **Love Music Trust** - Year 2 Unit 2: Fire Fire!  Year 1 Unit 2: Fireworks and Fantasy  **Sing-up** Fire dragons  Dragon songs  Puff the Magic Dragon  **Music Express :** Feel the pulse 1 / The long and the short of it  **Rhymes** – London’s burning set to new music (Group performance) | **Love Music Trust**  **Year 1** Unit 3: Get on Board  Unit 6: Blast Off!  **Year 2** Unit 3: Round the World  Unit 6: Sun, Moon and Stars  Unit 5: Down in the Jungle | **Love Music Trust**  Year 1 Unit 5: Under the Sea  Year 2 Unit 4: Whatever the Weather |
| R.E. | **Diwali and Hannukah**  **Year 1**  Creation  People who met Jesus Baptism/Belonging/Christmas- Gifts for a baby  **Year 2**  Introduction to the Bible  Jesus’ Early Life & Ministry Christmas- Stories around the World | **Year 1**  Stories of Love & Forgiveness  Easter Perspectives  **Year 2**  Jesus the Storyteller  Easter – Modern Customs | **Year 1**  The Church as a Place of Worship  Specific Focus- Symbols  **Year 2**  Jewish Concept of God  Jewish Stories |
| P.E. | **Dance:**  Create a fire dance using fire music, words  Create a Chinese dragon dance with chant  **Gymnastics:** High and low, rolls and tumbles, overcoming obstacles. | **Gymnastics** – moving over and around obstacles, climbing and crawling like animals.  **Dance** - exploration of different animal movements - Lion King, Saint Sains (Carnival of the Animals).  Madagascar music – ‘I like to move it’ | **Outdoor games**  **Sports** |
| Spanish | **Year 2** – Greetings, Numbers | **Year 2** - Animal names, colours | **Year 2** – Parts of the body and clothing |