



ELWORTH C.E. PRIMARY SCHOOL

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Cheshire CW11 3HU

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Sport Premium 2023/2024 Report & Projection for 2024/2025

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Total Income - £19530		
Staff salary - £10500	outstanding PE/ Swimming practitioners further enhance the quality of teaching within our school.	Coverage of after school clubs meant 85% of KS2 attended a sports ASC & 73% of KS1. Targeted swimming sessions meant 90% of year 6 cohort left being able to swim.
Sport/Play provision - £4000	Improved provision and equipment for lunch times and PE.	Restructure of middays. Better quality equipment to deliver lunch times and lessons. Wider variety of activities.
Amaven SoW & Assessment system - £2000	SoW and assessment tool to standardize delivery across the PE team.	Breadth of curriculum could be improved with dance & gymnastics. Assessment to become clearer and easier to manage.
School Games events - £250	Pay into a fund to organize competitions and after school events as well as deliver playleader training.	Gold standard achieved signed off by SGO. Calendar of events attended and work done to ensure a Sandbach partnership moving forwards.
PE staff uniform - £550	Show standards and role model to students.	Uniform modelled by staff a contributing factor of excellent student uniform.

Key priorities and Planning for 24/25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce balance bikes for EYFS/Year 1.</i></p>	<p><i>EYFS/Year 1 children as they will access a wider range of physical activity and early access to a life skill.</i></p> <p><i>PE staff/EYFS Year 1 staff to deliver and monitor activities.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Early positive experiences with physical activity proven to encourage lifelong participation.</i></p>	<p><i>£600 to purchase the bikes. Staff to deliver.</i></p>
<p><i>PE Equipment/Resources</i></p>	<p><i>All school children as will access well resourced lessons/clubs.</i></p> <p><i>PE staff can resource lessons well.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff can deliver better quality lessons with more resources/quality resources.</i></p>	<p><i>£1000 to order equipment.</i></p>

<p><i>Plastic netball posts to use on the MUGA.</i></p>	<p><i>All children to access a wider range of activities on the MUGA so activities can still be completed in all weathers.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils to access a wider range of activities in all weathers leading to increased participation.</i></p>	<p><i>£270 to purchase.</i></p>
<p><i>First aid course delivered to Year 5/6</i></p>	<p><i>Higher KS2 students to access life skills.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Higher KS2 pupils to access sustainable life skills.</i></p>	<p><i>£500 for training from St Johns ambulance.</i></p>

<p><i>Charity events/running events.</i></p>	<p><i>All pupils taking part.</i></p> <p><i>All staff taking part and organizing.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>6 charity runs across the year embedded into the school calendar to encourage extra physical activity linking to raising money for charity for a variety of reasons.</i></p>	<p><i>£1400 for resources.</i></p>
<p><i>Healthy eating resources</i></p>	<p><i>KS1 & KS2 students.</i></p> <p><i>Staff delivering healthy eating.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Healthy eating workshops to be delivered on planning days to students.</i></p>	<p><i>£100 for resources across the year to enable delivery.</i></p>
<p><i>Metal hockey posts on the MUGA.</i></p>	<p><i>All students to access a wider range of activities in PE and clubs on the MUGA in every weather.</i></p>	<p><i>Key indicator 2: engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole</i></p>	<p><i>Wider range of activities for pupils to access and teachers to deliver.</i></p>	<p><i>£500 to access.</i></p>

<p><i>Staffing</i></p>	<p><i>Quality provision and high quality PE staff to deliver PE and train wider staff.</i></p>	<p><i>school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Training and CPD for staff and high quality PE lessons ensure sustainability.</i></p>	<p><i>£10,000</i></p>
<p><i>PE Passport</i></p>	<p><i>Scheme of work and assessment tool to ensure all staff are delivering a high quality curriculum.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Scheme of Work ensures that all staff deliver high quality lessons and assessment is accurate.</i></p>	<p><i>£1000</i></p>

<p><i>Ensure the school engages in competitive sport at Level 1,2 and 3 and include as many children as possible.</i></p> <p><i>Ensure staff training continues and the quality of teaching improves as a result</i></p>	<p><i>Teachers and coaches suitably trained and available as required to coach and supervise in preparation for and during competition. Pupils taking part.</i></p> <p><i>All teachers and teaching assistants and the pupils engaged in PE lessons</i></p>	<p><i>Key indicator 2,3,4,5</i></p> <p><i>Key indicator 1, 2 and 3</i></p>	<p><i>More pupils engaging in competition suitable for their ability. Knowledge and exposure to competition will build staff confidence.</i></p> <p><i>Staff knowledge and confidence improves</i></p>	<p><i>£3000</i></p> <p><i>£1500</i></p>
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Key achievements for 24-25

Key Achievements will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Balance Bikes/L2R training for EYFS and Y1.</p> <p>Competition program has been attended including as many children as possible. 80% of Y5/6 have represented the school in a sporting capacity.</p> <p>Residential and trips breaking down barriers to different activities such as hiking, kayaking and climbing.</p> <p>New SOW developed the curriculum for all children giving them access to a range of sports.</p> <p>A range of different after school club activities for a range of different children.</p> <p>Selected morning clubs to give children a positive start to the day.</p> <p>Gold Mark for school games</p>	<p>Children learned to ride a bike safely and securely under skilled provision.</p> <p>Experience for the children. Experience of competition and leadership, pride representing the school and learning to win and lose safely.</p> <p>Children have developed a great sense of independence and resilience. Sense of achievement through doing things that are considered hard.</p> <p>Children become competent at a range of different sports and capabilities.</p> <p>81% of the school have attended a sporting after school club.</p> <p>Pupil voice indicates positive feedback and patterns in behaviour improved during the school day.</p> <p>PE external validation standardizing PE across the board.</p>	<p>PE is a strength of the school. Outcomes are strong. There is opportunity for children to compete in sport within lesson and for those more able and those who want to, opportunity is offered for children to compete at levels 2 and 3.</p> <p>Children have opportunity to develop fine and gross motor skills and also the chance to improve their fitness and learn about staying healthy with links to other areas of the curriculum such as Science and healthy eating.</p> <p>Almost all children leave school as competent swimmers and have a knowledge of what to do in an emergency in and around water.</p> <p>Children develop skills in outdoor pursuits through taking part in a residential stay in Wales and throughout the curriculum activities.</p>

Swimming Data 24/25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Targeted groups are formed and provided swimming lessons and sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Targeted groups are formed and provided swimming lessons and sessions.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Targeted groups are formed and provided swimming lessons and sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Through funding high quality swimming lessons by enrolling a swimming teacher onto the staff quota.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Through funding high quality swimming lessons by enrolling a swimming teacher onto the staff quota.</p>

Signed off by:

Head Teacher:	<i>Mr N Garratt – Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr T Darby – PE Lead</i>
Governor:	<i>Mr B Pitt – Chair of Governors</i>
Date:	24/06/2025